



Beerburum State School

2022 Annual Implementation Plan

School Priorities

School Strategic Plan - 1. Writing Improvement

Long-term targets/desired outcomes

- Clearly articulate and sharpen the school's writing focus, aligning human and financial resources, professional development and coaching feedback specific to writing.

AIP targets/desired outcomes

- Lifting the percentage of students succeeding in English with a 'C' or above to 85%.
- 100% of students working at the appropriate cluster level for their year level and age on the Literacy Continuum, in particular 'Writing', or on their agreed individual target.
- Improve opportunities for all students including those with diverse social, emotional, academic and cultural needs to fully participate in the learning and the curriculum.
- Quality reading and writing practices across the curriculum are planned for and delivered in every classroom, every day, by every teacher.

School Strategic Plan Strategy:	Clearly articulate and sharpen the school's writing focus.	
Actions	Responsible Officer(s)	
Implement a whole school approach to systematically teach writing in the curriculum utilising actionable playbooks, local expertise, and professional development in a collaborative approach.	Amanda MacKellar, Janet Melvin, Kathy Meneely, Dianne Paddick	
School Strategic Plan Strategy:	Provide professional development in writing to all staff.	
Actions	Responsible Officer(s)	
All staff are instructed in and able to use the Literacy Continuum to identify next steps for teaching	Principal	
All staff engaging in professional development to successfully implement the teaching of phonics and phonemic awareness across the school.	Montse Maccarone, Amanda MacKellar, Janet Melvin, Kathy Meneely, Dianne Paddick	
School Strategic Plan Strategy:	Develop a whole-school writing policy that encompasses the whole-child and all year levels.	
Actions	Responsible Officer(s)	
Regular interrogation of data to inform the teaching and learning of writing.	Amanda MacKellar, Janet Melvin, Kathy Meneely, Dianne Paddick	





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Collaboratively develop a Beerburum Best Writing Policy that aligns with the schools pedagogical approach, beliefs about how the child learns and the Australian Curriculum.		Tina Davidson, Amanda MacKellar, Janet Melvin, Kathy Meneely, Dianne Paddick
Implement a school-wide phonemic and phonological awareness program in Prep-2 and ongoing phonemic teaching in years 3-6.		Principal, Year Coordinator
School Strategic Plan Strategy:	Develop and implement a coaching and feedback model based on Sharratt's 'Clarity' to inform and compliment classroom teaching of writing.	
Actions		Responsible Officer(s)
Unpack Sharatt's 'Clarity' during collaborative meetings.		Principal
Develop a Beerburum policy for Learning Walls and Bump-It-Up Walls in classroom for students to identify where their learning is at and next steps for learning.		Principal
All students in all classrooms, including specialist areas, have access to Learning Walls to aid in their learning processes and achievement in the curriculum.		Katrina Galland, Montse Maccarone, Amanda MacKellar, Janet Melvin, Kathy Meneely, Paul Meneely, Sandy Mohyluk, Janelle Murphy, Dianne Paddick

School Strategic Plan - 3. Data Analysis and discussion

Long-term targets/desired outcomes

- Implement systematic process for the regular analysis and discussion of data including strategies for how data can be used to inform teaching practice

AIP targets/desired outcomes

- Improve opportunities for students with diverse social, academic and cultural needs by ensuring that their needs are met to fully participate and achieve in the learning.
- Increase the percentage of students succeeding in all subject areas and achieving a 'C' or better.
- Support Teachers data literacy and data analysis skills to effectively apply data to classroom teaching and curriculum planning processes.

School Strategic Plan Strategy:	Implement systematic process for the regular analysis and and discussion of data including strategies for how data can be used to inform teaching practice	
Actions		Responsible Officer(s)
Develop a formal collaborative case management process to regularly analyse individual student data to assist in student achievement.		Principal
School Strategic Plan Strategy:	Strengthen data literacy of teachers and their confidence to share and enact best practice within the school	
Actions		Responsible Officer(s)
Regular and ongoing data analysis at staff meeting and case management meetings.		Principal, Year Coordinator





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Development of data walls including A-E data and the school's focus area of 'Writing' to guide regular and focussed discussion of student data.	Principal
Development of a data wall with a focus on the Literacy Continuum, in particular 'Writing' to guide regular and focussed discussion of student achievement, goals, and next steps for learning	Principal

School Strategic Plan - 4. Develop teacher capacity in student goal setting

Long-term targets/desired outcomes

- Develop teacher capacity to collaborate with students to set goals that are regularly monitored and clearly identify next steps for learning.

AIP targets/desired outcomes

- All teachers are able to identify students next steps for learning and plan accordingly.
- All staff reflect on Sharratt's questions for teachers: How well are my students learning? How do I know? What will I do to improve their learning? How do I know whether it is working?
- Staff can analyse student data and make informed decisions on next steps for teaching and learning.
- 100% of students can articulate Sharratt's 5 questions: What are you learning? Why?; How are you doing?; How do you know?; How can you improve?; Where do you go for help?

School Strategic Plan Strategy:	Develop a Whole-School feedback culture aligning: learning, student goal setting, assessment and reporting.
Actions	Responsible Officer(s)
Develop and embed a collaborative case management process to monitor student progress and achievement involving all staff.	Principal, Guidance Officer, Year Coordinator
School Strategic Plan Strategy:	Develop student capability for personal goal setting throughout the curriculum to build student autonomy in understanding their learning progress.
Actions	Responsible Officer(s)
Development of Learning Walls and Bump-It-Up walls in collaboration with students in all classrooms aligned to the curriculum.	Montse Maccarone, Amanda MacKellar, Janet Melvin, Kathy Meneely, Paul Meneely, Sandy Mohyluk, Janelle Murphy, Dianne Paddick
Unpacking of Guide to Making Judgement Matrix with students and teachers guiding student to authentically know where they are in their learning and their next steps for improvement.	Principal, Year Coordinator
100% of teaching staff continue to work within Sharratt's 'Clarity' 14 parameters to guide effective classroom teaching, assessment and goal setting for students.	Principal, Year Coordinator
School Strategic Plan Strategy:	Develop teacher capacity to collaborate with students to set goals that are regularly monitored and clearly identify next steps for learning.
Actions	Responsible Officer(s)





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Development of Learning Walls and Bump-It-Up walls in collaboration with students in all classrooms aligned to the curriculum.	Montse Maccarone, Amanda MacKellar, Janet Melvin, Kathy Meneely, Paul Meneely, Sandy Mohyluk, Janelle Murphy, Dianne Paddick
All teaching staff participating in moderation practices, including before, during and after moderation with check-ins in weeks 3,5 and 7 to monitor student progress.	Principal, Year Coordinator

Endorsements and Approvals

This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.

Principal

P and C / School Council

Assistant Regional Director

