

# BEERBURRUM STATE SCHOOL



**PROSPECTUS** 

# WELCOME TO BEERBURRUM STATE SCHOOL



On behalf of our school community I welcome you to Beerburrum State School.

We are a professional and caring learning community with a focus on continuous improvement in your children's educational outcomes. Our school is committed to engaging students in purposeful learning. There are high expectations for the success of all students; with programs designed and delivered through teaching practices based on your child's learning needs. Success is acknowledged and celebrated.

All students have the right to learn in a safe and supportive learning environment - within our caring environment all school community members treat each other with respect and take responsibility for their actions. This is supported by our three school rules: Be Safe, Be a Learner and Be Respectful. Our students take pride in displaying these qualities and supporting their peers.

We are proud of the involvement and support we receive from our community in managing our school and assisting with supporting our teachers and students. Our Parents and Citizens' Association is an important school community group that plays an integral role in representing the interests of parents and students. Our Chaplain supports student well-being through her small group programs at lunch times and provides a weekly Breakfast Club. There are lots of opportunities for you and your child to become part of our school community.

Drop in to tour the school, see our lovely school grounds and to meet me. We look forward to working with you to develop your child's learning and well-being.

Amanda Mackellar

**Principal** 

# ADDRESS AND CONTACT DETAILS

The school address is 8 Beerburrum Road, Beerburrum, QLD 4517

Our telephone numbers are:

School 5439 5222

Student Absentee Line 5439 5266

Email Address admin@beerburrumss.eq.edu.au

# OFFICE HOURS

Monday to Thursday 8am - 3:30pm - (Friday office is closed)

# SCHOOL TIMES

Monday to Friday 8.45am - 3.00pm

The electronic roll is marked by 9am and by 2pm.

# CALENDAR

# Term Dates for 2023 are:

Term 1 Monday 23 January – Friday 31 March

Term 2 Monday 17 April - Friday 23 June

Term 3 Monday 10 July - Friday 15 September

Term 4 Tuesday 3 October - Friday 8 December

# SCHOOL INFORMATION

THIS INFORMATION BOOKLET IS PLACED IN ALPHABETICAL ORDER FOR EASE OF REFERENCE.

# **ABSENCES**

If your child is unable to attend school, the school office or the class teacher must be advised by the Parent/carer. This can be done by:

- A phone call to the Absentee Line ph: 07 5439 5266
- A note to the class teacher on your child's return to school
- Q Parents app

Families going on holidays must have written permission from the Principal for more than 10 days absence. Applications for Exemption from Compulsory Schooling are available from the school office.

All absences need to be explained. The office will either phone home or send a letter regarding unexplained absences.

**Behaviour** 

# ACADEMIC, SERVICE, SPORTING, BEHAVIOUR & CULTURAL EXCELLENCE

Students will be able to gain recognition for representing the school and achieving a level of excellence

AcademicSport

ServiceCultural

# **ACCIDENTS**

Children who have an accident at school will be given basic first aid. In the event of your child sustaining an injury which necessitates expert attention, the ambulance will be called. In this instance, you or your emergency contacts will be contacted immediately. It is **ESSENTIAL** that **emergency contact** details are **kept up to date**. Please notify the office of any changes to address, phone or mobile phone numbers.

# **APPOINTMENTS**

Parents/carers wishing to speak to a teacher or the Principal or Guidance Officer are advised to phone and make an appointment. This will avoid any disappointment and ensure maximum benefit from the appointment. Please phone the school on 5439 5222 or contact the teacher directly to arrange a mutually convenient time.

# ARRIVAL AND DEPARTURES

Students are asked not to arrive at school prior to **8:30am.** Once children arrive at school they <u>must not</u> leave the school grounds without approval from the Principal.

Students who arrive after the 8.45am bell are considered **late**. These students must present to the school office with their parent/carer before proceeding to the classroom. A late slip will be issued to be presented to the teacher. Parents/carers wishing to collect their child early from school must report to the school office. Parents/carers will be issued with a slip to allow them to collect their child from the classroom.

It is expected that all students will depart the school grounds by 3.20pm unless they are involved in an after school activity. Parents/carers collecting children early are required to sign them out via the office.

If a person other than the parent/carer will be collecting a child from school, authority to do so will be required by a letter or phone call.

#### **ASSEMBLIES**

Assemblies are a chance to highlight student achievements, showcase student performances, reinforce school expectations and pass on important information. Parents and carers are warmly invited to attend. These assemblies happen every Friday at 2.30pm in our Music Room

# BEHAVIOUR MANAGEMENT: POSITIVE BEHAVIOUR FOR LEARNING

At Beerburrum State School, the school community believes in the importance of the social emotional, behavioural and academic development of the children in our care. For young people to experience positive outcomes in these areas they need to feel that they are cared for, belong; feel valued, empowered and successful.

All areas of Beerburrum State School are learning and teaching environments. We consider behaviour management to be an opportunity for valuable social learning as well as a means of maximising the success of academic education programs.

Our Responsible Behaviour Plan outlines our system for facilitating positive behaviours, preventing problem behaviour and responding to unacceptable behaviours. Through our school plan shared expectations for student behaviour are plain to everyone, assisting Beerburrum State School to create and maintain a positive and productive learning and teaching environment, where ALL school community members have clear and consistent expectations and understandings of their role in our learning community. Our school community has identified the following school behaviour expectations to teach and promote our high standards of responsible behaviour:

# BE a LEARNER BE RESPECTFUL BE SAFE

# **BICYCLES & SCOOTERS**

Children must walk their bicycles and scooters whilst on the school grounds, along the footpath in front of the school and across the school crossing. Bike racks are provided outside the Administration Building.

Scooters are to be placed in the storage rack near the Library. It is strongly recommended that bicycles are made secure by using some form of safety chain. The bike and scooter rack are out of bounds during school hours.

# SKATEBOARDS ARE NOT PERMITTED AT SCHOOL.

BIKE & SCOOTER SAFETY – It is vital that students know the road rules and follow them when riding to and from school. Please ensure that your child wears a helmet at all times when riding.

#### **BUS INFORMATION**

Bus services children to Beerburrum State School

For all enquiries regarding bus timetables etc. please contact the bus companies directly:

**Coast and Country Buses** 

**Glasshouse Country Coaches** 

# CAMPS AND EXCURSION

At our school, children are provided with a variety of academic, cultural, sporting and social opportunities outside of the classroom. These opportunities are designed to enrich our classroom-based experiences. Additional costs are associated with the majority of these experiences. Payment plans are available.

# **EXCURSIONS AND INCURSIONS**

In every grade, children are offered the opportunity to further enrich their learning by participating in excursions off site or incursions on the school grounds.

#### WATER SAFETY PROGRAM

Children in Prep to Year 6 are offered the opportunity to participate in a week of swimming lessons every year. These lessons are conducted by trained instructors at Beerwah Aquatic Centre. Students in Year 4-6 participate in surf skills lessons at Alexandra Headland with qualified instructors.

# **CHAPLAIN**

The Department of Education and Training recognises Chaplaincy as a desirable addition to schools. Within the school the Chaplain operates closely under the general direction of the Chaplaincy Committee and the Principal.

The Chaplain works with and supports existing school services such as the guidance officer. Also, the Chaplain holds a unique position in our wider school community by extending confidential counselling, care and support for not only students, but also for staff, parents and caregivers. Personal difficulties may affect a student's academic performance and the Chaplain can provide a positive and encouraging support alternative.

A Chaplain's work may include classroom assistance, casual meetings, personal conversations with students, assistance with general school activities, sporting and other events in and out of the school.

Our Chaplain is employed to work Wednesday and Thursday each week.

# **CURRICULUM**

Our Australian Curriculum aligned programs are collaboratively developed and aimed at engaging all students in high-quality, meaningful learning.

The planned curriculum at Beerburrum State School is organised around the Australian Curriculum subjects English, Mathematics, Science, History, Geography, The Arts, Technologies, Health and Physical Education and Languages. Specialist teachers design programs and extra-curricular activities for all students in Music and Physical Education and Library-Literacy in Prep to Year Four, Italian in Year Five and Year Six and Instrumental Music in Years Four to Six. Additionally, all students learn foundation language skills through our innovative, school-developed oral language approach to learning. Research indicates that this approach can positively affect student performance in all areas across the curriculum particularly reading, writing and literacy.

# A CURRICULUM FOR LIFE

Over recent years, our school has earned a solid and respected reputation for fostering well-rounded, positive and socially responsible children. To this end, we assist all of our students to develop personal, social and ethical capabilities suitable for all aspects of life. This is taught through our Positive Behaviour for Learning approach which is focused on our school values: Community, Commitment, Creativity and Character. Individualised support pathways are also invoked for students in both academic and social-emotional areas to ensure those in need are supported to experience success at our school.

Parents/carers are cordially invited to share their expertise with children by volunteering their help through the classroom teacher.

# CUSTODY

If there is a change in the custodial care of your children, please report this to the school office. The school holds confidential information on known custody cases and copies of Court Orders are required. It is essential that the school is aware of the custody arrangements for your child.

#### **EMERGENGY EVACUATION**

Regular practices for both the emergency evacuation and lockdown of the school campus are conducted throughout the year to ensure the safety of all.

#### **HEALTH**

If your child is unwell, it is best to keep him/her at home. Please consider your child's well-being as the school has limited facilities and personnel to care for sick children. If your child becomes too ill to continue work in the classroom, the parent or emergency contact will be phoned to collect the child.

The school is governed by Department of Education and Training regulations. Under these regulations, children suffering from infectious diseases must be excluded from school. A list of infectious diseases and exclusion periods is available for your information at the school office.

# MEDICATION INFORMATION

It is occasionally necessary for a child to have **prescribed medication** whilst at school. Medication will only be administered under the following conditions:

- Only doctor prescribed medication can be administered. (This means that we can administer paracetamol only if it has been prescribed by a doctor)
- The medication must be sent to school in the original container with the pharmacist's label intact
- The parent/carer will be asked to sign a Medication Permission form stating time and dosage for medication
- No out of date medication will be administered

# **MEDICAL PLANS**

Medical Plans are written in consultation with parents/carers, medical practitioners and school administration for any child who suffers from a life threatening condition. Students who require the use of an Epipen for severe allergic reactions, diabetics or students who suffer from epilepsy are examples of conditions that require a medical plan.

# **ASTHMA MEDICATION (PUFFERS)**

Any asthmatic child will need to have a puffer in the school office (first aid room). A first aid officer will administer the medication as required during school times. Parents/carers should ensure puffers are clearly labelled with their child's name.

#### GENERAL MEDICAL INFORMATION

Please keep the school up to date with any medical conditions/allergies your child may have. This includes information about signs, symptoms, triggers, treatment and the contact details for your medical practitioner.

# **ALLERGIES**

A number of students in our school have an allergy to nuts and eggs, which can cause a severe reaction. We request that children do not bring any foods containing nuts in their lunch. This includes foods such as peanut butter, Nutella and muesli bars containing nuts.

#### **DENTAL SERVICE**

The Sunshine Coast Oral Health Service has a number of dental clinics with mobile dental vans providing free dental care to school children aged from Prep – Year 10. Emergencies can be attended to by phoning 0412 706 500 or 5441 2763.

#### **HEAD LICE**

This issue can be a problem throughout the year if all parents are not diligent.

Please inform your teacher if your child has head lice so that other parents can be reminded to check their children's hair. If your child has head lice it will be dealt with discreetly. Keeping long hair tied back helps to reduce the chance of infestation.

#### **HISTORY**

The name is derived from that of the mountain, Mount Beerburrum. In the language of the Indigenous Kabi nation, bir means green parrot and burru mountain.

On 26 July 1799, Matthew Flinders and two sailors from the ship Norfolk climbed Mount Beerburrum accompanied by Aboriginal man Bongaree from Sydney. They were the first Europeans to climb one of the Glass House Mountains.

Thomas Martin Tripcony was one of the first European settlers to settle along the Pumicestone Passage (which separates the mainland from Bribie Island). In 1861 he selected coastal land on the mainland side of the passage between Hussey Creek and Glass Mountain Creek which he called Cowrie Bank. He made his living by lime burning and oystering there and at a number of locations in the passage, but in 1876 settled permanently at Cowrie Bank, building a family home (also called Cowrie Bank) in 1877.

The North Coast line from Caboolture to Landsborough (which included a siding at Beerburrum) was completed on 1 February 1890. This opened up access to the district for settlement.

A cemetery was established at Beerburrum circa 1908. It was officially closed in 1970 with about 12 graves still visible.

In 1916, Beerburrum was chosen to be a soldier settlement with over 550 farms allocated. Beerburrum Soldier Settlement was the largest soldier settlement in Queensland. The expectation was that hilly land would be suitable for growing pineapples and other fruits. However, by 1929, it was generally acknowledged that the scheme had failed (like many others), due to the farms being too small to be economically viable. This was compounded by shortages of skills, capital, and markets. Beerburrum Post Office opened by 1917 (a receiving office had been open from 1893).

Beerburrum State School opened on 22 April 1918. Yes our school has been opened for over 100 years.

# **HOMEWORK**

Homework provides students with opportunities to consolidate their classroom learning, and involve family members in their learning.

# HOMEWORK IN PREP

In Prep, homework includes:

- Picture books to be read to children from our library to develop a love of literature.
- Sight words and letters and sounds activities.
- Home readers (levelled books for learning to read as appropriate)

#### **HOMEWORK IN YEARS 1-6**

Homework in Years 1 - 6

The Homework Grid at Beerburrum State School includes two main components:

- 1. Compulsory tasks that must be completed. These include daily reading, spelling and may include a third element depending on the year level.
- 2. Optional tasks. These activities are designed to engage a range of students and often include activities related to English, Mathematics, Physical Education, Housework, Games, Science, Technology and Art.

Teachers will clearly explain specific expectations for homework requirements with parents at the start of the school year.

#### **MUSIC**

All students from Prep to Year 6 attend weekly music lessons where they develop an understanding of music notation, instruments, music terminology and music appreciation.

Students also have the option to participate in extra-curricular activities such as:

<u>Instrumental Music</u> – Our instrumental music program provides children with the opportunity to experience the expressive qualities of music through learning to play a musical instrument and to participate in performance ensembles. Tuition is offered in woodwind, brass and percussion to selected students in Years 3 - 6.

<u>Choir</u>- Our choral program provides children with the opportunity to sing in a choir with Junior Choir for Year 3 and Senior Choir for Years 4 - 6.

The music program provides opportunities for greater participation in music education for the whole school community as well as enrichment experiences for more able music students.

Opportunities are also available for fostering interaction between year levels through participation in school-based ensembles and also for cross-linking to other areas of the school curriculum.

# INTERNET / COMPUTER USAGE

Before students can participate in computer activities involving the Internet, the ICT Use Agreement must be completed by both the student and a parent/carer. Forms are issued at the beginning of the school year and should be returned to the teacher when completed. Parents are urged to read the form with their child to ensure they know what they are signing. Breaches to the guidelines may result in loss of use of our computers. Cyber bullying or misuse of computers/email will not be tolerated.

# LOST PROPERTY

All equipment and articles of clothing should be clearly labelled with the child's name. Lost property is usually placed in a lost property box. Students are discouraged from bringing valuables or toys to school.

The school takes no responsibility for the loss of toys, games, jewellery, cards, collectables or mobile phones.

# LOTE (LANGUAGES OTHER THAN ENGLISH)

At Beerburrum State School, children in Prep to 6 are taught Spanish by an Education Queensland specialist teacher.

#### **NEWSLETTER**

Our newsletter is distributed electronically. Newsletters can be viewed via the school website: <a href="https://www.beerburrumss.eq.edu.au">www.beerburrumss.eq.edu.au</a> once you visit our website you can subscribe to our newsletter.

#### PARENTS AND CITIZENS ASSOCIATION

The Parents and Citizens (P&C) Association at Beerburrum State School provides all parents with the opportunity to support their children, our school and to meet like-minded members of the community.

There are many reasons for parents/carers to become involved in the education of your children and our school encourages as many parents/carers as possible to become involved. Your level of involvement will depend on the amount of time you have available and the skills you have. The participation of parents/carers in their children's activities has been shown to be beneficial to reinforcing to children that education is highly valued as well as providing great benefits to the school community itself. Many of the activities would not exist but for the participation of parent/carer volunteers.

On a daily basis, the P&C is involved in the following areas:

- Supporting school and classroom functions
- Fundraising activities
- Uniform shop

Supporting school policy decisions and development

As a part of our community, we encourage you to propose just one thing that you may be able to assist our school or P&C with

# P&C FACEBOOK PAGE: "BEERBURRUM STATE SCHOOL"

Like the Facebook page to join the community of parents and remain up to date.

# **FUNDRAISING COMMITTEE**

The fundraising committee is one of the most important groups within the P&C. While the group is responsible for coordination of activities, they need to be assisted by a large number of parent/carer helpers. Parents/carers are strongly encouraged to put their names forward to offer assistance where they can.

# **PAYMENTS**

Our preferred method of payment is using BPOINT. Payments can also be made in person at the office using Eftpos machine.

# PERSONAL TECHNOLOGY DEVICES (MOBILE PHONES)

All students must hand mobile phones, and other devices to the school office on arrival. These will be stored securely and made available to students at the end of the school day. IPODs, MP3 players and the like must not be brought to school. Any child who has a mobile phone in their possession should be sent to the office to have it housed safely for the day.

#### **PETS**

We do NOT encourage pets from home to visit our school except on special occasions. This might include show and tell. Approval from the child's classroom teacher through the Principal is required before any pet may come onto the school grounds.

Dogs are frequently a nuisance at school. Our primary concern is for the welfare and safety of students and the many younger children that visit each morning and afternoon. While a dog on a lead may seem no threat, the situation will often change when a second dog appears. We ask that dogs are not brought onto the school grounds.

# **PLAYGROUP**

Play-based activities at playgroup are designed to build important skills needed for learning in the early years at school. They allow children to explore and take risks in a relaxed environment. Most importantly they give parents and children an opportunity to spend quality, fun time together.

Our activities, where practical, use materials that are inexpensive or recycled to provide ideas for play which can be replicated in the home.

Playgroup is held on Friday's from 9am-11am.

#### **PREP**

Beerburrum State School's Prep program is a full day, 5 days a week program. Children attend during regular school hours. Children must turn five by 30 June in the year they commence Prep.

Our Prep program follows the foundation level of the Australian Curriculum based on the initial stages of learning in the areas of English, Mathematics, Science, The Arts, Geography, History, Technologies, LOTE and Physical Education.

# **RELIGIOUS INSTRUCTION**

Religious instruction (RI) is offered at the school.

Parents of children participating in these programs will be advised if a faith group requires funds to cover the expense of materials used in RI.

Students are allocated to RI based on information provided by parents on the completed *Application for Student Enrolment* unless other written instructions have been provided to the school.

Students who are not participating in RI will be provided with other instruction in a separate supervised location. Other instruction must relate to part of a subject area already covered in class and may include, but is not restricted to:

- personal research and/or assignments
- revision of class work such as creative writing or literacy and/or numeracy activities
- wider reading such as independent reading appropriate to the student

Parents will be advised of any changes to the RI and other instruction programs to ensure they are able to make an informed decision on their child's participation.

# REPORTING TO PARENTS/CARERS

Our school encourages informal communication at any time during the year. Formal reporting is undertaken twice a year. At the end of each semester, written reports are provided. Parent/teacher interviews are offered twice a year.

Parents/carers are encouraged to take advantage of these times to find out what is happening at school and provide information to teachers about their child in areas that may impact on their school life.

# SCHOOL PICK UP

After the bell at 3pm parents/carers can meet their children:

For obvious safety reasons please insist your child is aware of these pick up points.

Please consider road safety rules, school crossing rules and model safe procedures for your child and others.

# SCHOOL RULES

All students are expected to make every effort to comply with our school rules.

Our rules are: Be Safe, Be Respectful, Be a Learner.



Be Safe



Be Respectful



Be a Learner

# SCHOOL UNIFORM

# **General Items**

Shorts / skorts / skirt Royal blue

Polo shirt with school emblem Red and Royal blue

Sports polo shirt (ONLY worn on designated Sports / PE day or Interhouse Sports, Carnivals.

Flinders - red, Bongaree - blue

Checked Dress (to be worn at an appropriate length)

Socks Plain white

Hat Royal blue with school emblem

Winter Uniform (tracksuit, jumper) Royal blue

Winter jackets Royal blue with school white emblem

# **General Appearance**

- A watch, signet ring, and one earring per ear for pierced ears are the only jewellery items permitted.
- Medical bracelets/necklaces are exempt from this policy.
- Facial studs of any kind are not to be worn.
- Earrings are to be gold or silver plain sleepers or studs (less than 8mm in width).
- Nail polish is not to be worn to school. Nail polish remover is available in the Office.
- Make up is not to be worn to school. Make-up remover is available at the Office.
- Hairstyles must be neat, clean, tidy and of natural toning. Long hair (that touches a shirt collar or falls in a child's eyes) must be tied back. Haircuts are to be sensible and not detract from the good image of the school.

# Shoes: a visual guide





# Please note:

- Non-uniform days are held at the discretion of the Principal.
- Wide brimmed hats are a requirement for all outdoor activities.
- Appropriate swimwear including a swim shirt is required for school swimming lessons and water activities.
- The wearing of denim clothing and or surf/skate brand clothing is not permitted as school uniform.

# NON UNIFORM DAYS

An appropriate standard of dress is expected for all students. Children must wear clothes of a safe and conservative nature. Sleeveless, midriff and see-through outfits are not acceptable nor are clothes with unsuitable slogans or pictures.

# BREACHES OF STUDENT DRESS CODE

In circumstances where inappropriate or unreasonable dress is worn, appropriate actions will be taken. In most cases, students will be provided with a loan uniform item that must be returned to the office within the week, laundered appropriately. Parents will be notified with a uniform supply notice. Repeated breaches will be noted as a uniform infringement and a record kept for administration purposes. Parents will be notified if this action was taken.

Further sanctions imposed are reflective of the severity, recentness and continuation of non-compliance and may include one of the following:

- Preventing the student from attending or participating in any school activity that is not an essential school educational program;
- Preventing the student from attending or participating in activities for which the student is representing the school.

# **P&C ENDORSEMENT**

The P&C of Beerburrum State School resolves that it supports a student dress code because it believes that a student dress code promotes the objectives of the Education (General Provisions) Bill 2006.

In particular, the P&C of Beerburrum State School supports the intention of this Student Dress Code in providing a safe and supportive teaching and learning environment by:

- Readily identifying students and non-students at school.
- Fostering a sense of belonging.
- Developing mutual respect among students through minimising visible evidence of economic or social differences.
- Eliminating distraction of competition in dress and fashion at school.
- Encouraging children to take pride in their school and their appearance.

# **UNIFORM SALES**

The correct uniform is available through the school uniform shop which is coordinated and managed by P&C volunteers. In addition to new uniforms, a small selection of good quality second hand uniforms are also available.

Mondays from 3pm

By appointment text the Uniform Co-ordinator on – 0411 218 583 <u>bssuniform@gmail.com</u>

# SMOKE FREE ZONE

Please remember that our school is a smoke free zone. No one is permitted to smoke within the school grounds or within 10m of a boundary fence. By observing this rule, you are respecting the health of all children in our care and all persons in our school.

# SPORT AND PHYSICAL EDUCATION

Physical Education and sport form part of the core curriculum and as such are given high priority in the school community, with regular activities in all areas.

All children are expected to participate in activities unless medical conditions or religious beliefs prevent them from doing so. In such circumstances a note of explanation is required so alternate programs can be arranged.

# **SPORTS HOUSES**

The school has two house groups with children of the one family being placed in the same house. Allocation to houses is completed on enrolment. From time to time inter house carnivals are held to allow competition within a friendly atmosphere.

Our sports houses are:

BONGAREE FLINDERS

These names were selected because Matthew <u>Flinders</u> climbed Mount Beerburrum accompanied by Aboriginal man <u>Bongaree</u> from Sydney. They were the first Europeans to climb one of the Glass House Mountains.

# STUDENT RESOURCE SCHEME

This scheme supports our students with an economical alternative to the purchase of learning resources for their child throughout the school year. It is supported annually by the school's Parents and Citizens Association (P&C) and is managed by the school. Our Student Resource Scheme operates under the policy and guidelines of the Department of Education.

The provision of this scheme ensures that well-resourced learning by our students remains our key focus. The scheme is not a fund-raiser for the school. Its purpose is to provide you, the parent, with a cost effective, value for money alternative to purchasing textbooks, resources, consumables and materials not included on the school book and stationery list from elsewhere, through reduced prices gained from the school's bulk purchasing processes.

#### STUDENT SUPPORT SERVICES

We provide a nurturing and supportive environment for our students where their individual needs are respected, and personalised learning approaches allow each child to have the opportunity to reach their full potential. We utilise a range of personnel, programs and services to meet the diverse learning needs of all learners.

# STUDENT SUPPORT NETWORK

Our school-based and visiting staff meet regularly to review individual students requiring additional support. Consideration of achievement, development, social and emotional needs inform recommendations given to assist the student to achieve their goals.

#### **GUIDANCE OFFICER**

Guidance and counselling services are provided directly to students and their families. Our Guidance Officer specialises in assessing and supporting developmental diagnostic and counselling needs for students and their families.

# LEARNING SUPPORT

At Beerburrum State School we cater for students who have a diverse range of education support needs.

#### SPECIAL EDUCATION PROGRAM

Special education programs at our school are delivered based on an inclusive model which reflects a team approach involving the classroom and specialist teachers, teacher aides and special education teachers. Program delivery involves the planning and delivery of appropriate adjustments in order to meet the needs of individual learners.

# OTHER SPECIALISTS

There are other regional specialists, including an Autism and Mental Health Coach. These coaches work in conjunction with the whole school approach, focusing on a tiered model of support. Furthermore, students with a verified disability have access to an Education Queensland Physiotherapist and Occupational Therapist, who ensure access needs are being met and provide recommendations about relevant adjustments.

# **VISITORS**

All visitors to the school are required to register at the office and sign the visitor's register.

- Any person who comes into the school during school hours in the capacity of Voluntary Classroom Helper must complete the volunteer register held in the classroom.
- Any other persons who come into the school during school hours to visit a classroom or student must check in and out of the school office.

• Volunteers who work in the tuckshop should sign the register there and be issued with a tuckshop volunteer badge.

# WEBSITE

Beerburrum State School has a web page that you can access from home. The web address is <a href="https://www.beerburrumss.eq.edu.au">www.beerburrumss.eq.edu.au</a> on this site you can access a multitude of information about the school. Our school newsletter is also available online. Our Facebook Page is: "Beerburrum State School": Like the Facebook page to join the community of parents and remain up to date.