



Beerburrum State School

Homework Policy – approved 2023

Statement of Intent

Homework provides students with opportunities to: consolidate their classroom learning, pattern behaviours for lifelong learning beyond the classroom and involve family members in their learning. The setting of homework takes into account the need for students to have a balanced lifestyle. This includes sufficient time for family, recreation, cultural and employment where appropriate.

Homework enhances student learning when it:

- Is purposeful and relevant to students' needs, capabilities, and level
- Is appropriate to the phase of learning (Early, middle and senior)
- Develops the students' independence as a learner
- Is related to the classroom learning
- Allows for student commitment to recreational, employment, family, and cultural activities

Homework can engage student in independent learning to complement work undertaken in class through:

- Revision and critical reflection to consolidate learning (practising for mastery and fluency)
- Applying knowledge and skills in new context (a topic of interest / an authentic local issue)

Teachers can help students establish a routine of regular, independent study by:

- Ensuring the homework policy is implemented and setting relevant homework on a regular basis
- Clearly communicating the purpose, benefits and expectations of homework set
- Regularly checking homework and providing timely and useful feedback
- Setting homework that is directly related to class work and differentiated in line with and appropriate to the students' learning needs
- Discussing with parents and caregivers any developing problems concerning their child's homework and suggesting strategies to assist with their homework
- Being aware of and catering for the level of availability and access to technology in students' homes
- Following up on regular non-completion of homework with parents and caregivers

Students can take responsibility for their own learning by:

- Accepting responsibility for the completion of homework tasks
- Following up on comments made by teachers
- Seeking assistance when difficulties arise.

Parents and caregivers can help their children by:

- Reading to them, talking with them, and involving them in tasks at home including shopping, playing games and physical activity
- Helping them to complete tasks by discussing key questions or directing them to resources
- Encouraging them to organise their time and take responsibility for their learning
- Encouraging them to read and to take an interest in and discuss current local, national and international events
- Helping them to balance the amount of time spent completing homework, watching television, interacting with technology, playing sport, and engaging in other recreational activities
- Contacting the relevant teacher to discuss any concerns about the nature of homework and their children's approach to homework, including the length of time it takes for their child to complete their set homework tasks

Homework appropriate to particular phases of learning

At Beerburrum State School homework will consist of Reading, Word Work (Spelling / Sight Words / Phonics), Math Facts. Occasionally students may be asked to prepare a talk or research information for a school project.

Completion of homework regularly will be rewarded either individually, or as a class, as decided upon by the teachers at Beerburrum State School. Non-completion of homework accompanied by an explanatory note will not result in a consequence. Non-completion of homework without a note may result in the student completing homework supervised by a teacher during break times.

- In the Early Phase of Learning (Prep to Year 3) many activities at home or in play can assist children to develop literacy, numeracy and problem-solving skills. Homework may include:
 - Daily reading to, with and by parents/caregivers or other family members
 - Linking concepts with familiar activities such as shopping, preparation of food, local environment and family outings
 - Conversations about what is happening at school
 - Preparation for oral presentations or writing for meaningful purposes

- In the Middle Phase of Learning (Year 4 to Year 6) homework can be completed daily or over a weekly period. Homework will be sent home and due back the next week. This allows students the option to complete homework throughout the week should they have extra-curricular activities on any afternoons. Homework may include:
 - Daily independent reading
 - Be coordinated across different subject areas
- Homework will be reported on students academic reports

Homework Time Guide

Early Phase (Prep, year 1,2 and 3): Maximum 1 hour of homework per week (e.g. 15 minutes a day over 4 days)

Middle Phase (Years 4,5 and 6): Maximum 2 hours of homework per week (e.g. 30 minutes a day over 4 days)



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11-10-2023



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11-10-2023